2020
ANNUAL REPORT & CALENDAR
Dear Friend and Supporter of Great Oaks,

Across the board, the Great Oaks Schools are focused on what it takes to prepare our students for success after they earn a high school diploma.

Our first school, Great Oaks - Legacy in Newark, is leading the way with impressive results for the 171 alumni who are a part of that school’s first three graduating classes. As of this writing, 73% of those graduates are in college; at comparable district-run high schools in Newark, roughly 40% of graduates go to college and only a quarter of them will earn a degree. GO - Legacy students are enrolled at selective universities like Johns Hopkins, Lehigh, and George Washington and almost all of them will be among the first in their family to graduate from college.

Great Oaks - NYC doesn’t yet serve grades 9 through 12, but the leadership team there is now planning what a great high school program should look like. This work is supported by a grant from the Walton Family Foundation and is being done in conjunction with high school development work already underway in both Wilmington and Bridgeport that has been underwritten by the Carnegie Corporation and the Barr Foundation.

In Delaware our students are able to accumulate college credits at Wilmington University even before they get their high school diploma; they are also able to begin preparing for a career in the medical field directly after they leave Great Oaks. Students at GO - Wilmington are meeting with admissions officers from institutions such as Villanova, Drexel and Bucknell through the efforts of the school’s College & Career access office.

At Great Oaks - Bridgeport, the high school team has been busy administering the PSAT to sophomores and juniors and brought the freshman class to the Yale campus for a glimpse into collegiate life. It was GO - Bridgeport’s focus on preparing some of its students for career readiness right after high school that caught the attention of a local philanthropist — who wishes to remain anonymous — and prompted him to donate $1m to support the new school building that GO - Bridgeport recently moved into.

The ultimate measure of Great Oaks’ success will be the enhanced life prospects of the young people who pass through our doors. Thank-you for all that you do to make those prospects bright.

Sincerely,

Michael Duffy
President
GREAT OAKS CHARTER SCHOOL

GREAT OAKS
LEGACY

Date Est. 2011
Current Grades Served PRE K-12
Students: 1735
Teachers: 120
Fellows: 122
GREAT OAKS CHARTER SCHOOL

NEW YORK CITY

Date Est. 2013
Current Grades Served 6-8

Students: 300
Teachers: 24
Fellows: 50
GREAT OAKS CHARTER SCHOOL
BRIDGEPORT

Date Est. 2014

Current Grades Served 6-11

Students: 560
Teachers: 31
Fellows: 50
GREAT OAKS CHARTER SCHOOL
WILMINGTON

Date Est. 2015  
Current Grades Served 6-10  
Students: 480  
Teachers: 27  
Fellows: 58
In April 2019, the federal Corporation for National and Community Service awarded the Great Oaks Foundation renewed funding to expand the Great Oaks Fellowship program to 310 AmeriCorps members. Great Oaks Fellows are directly responsible for providing individualized instruction, mentorship, and enrichment opportunities to several small groups of middle or high school students each day.
GREAT OAKS - WILMINGTON'S CAREER AND TECHNICAL EDUCATION PROGRAM launched four pathways in Fall 2019 for students to choose from: K-12 Teacher Academy, Allied Medical Services, Community Health Services, and Nursing.
GREAT OAKS - WILMINGTON CURRENTLY OFFERS Career and Technical Education (CTE) programming to 10th grade students and is preparing to extend the program to 9th grade students in Fall 2020. CTE coursework aligns with sector-specific standards and all students will be able to obtain an industry certification by the end of each program.
GREAT OAKS - NEW YORK CITY IS PARTNERING WITH LINCOLN CENTER EDUCATION to use the arts to cultivate a unique skill set for students that is indispensable in the 21st century: problem solving, collaboration, communication, imagination, and creativity. Through our partnership, we will translate those skills from the arts to the lives of children, equipping them for success in their careers.
GREAT OAKS - NEW YORK CITY IS PARTICIPATING IN THE JAZZ EMPOWERS Charter School Residency program, which has enabled the school to hire a music teacher to launch and run a new jazz program.
LAST YEAR, GREAT OAKS - BRIDGEPORT CREATED an Amateur Athletic Union (AAU) basketball team for students who now compete with other youth teams in tournaments.
Great Oaks Schools offer a diverse range of extracurricular activities and electives including Art Club, Cheerleading, Social Justice, Students for Earth, and Homework Center. All students at Great Oaks are encouraged to join clubs to explore new interests and further develop existing ones.
AT THE GREAT OAKS - LEGACY DOWNTOWN HIGH SCHOOL, Sophia Domeville leads 9th and 10th graders in a Global Arts and Culture class, engaging in a project relating to questions of self and identity.
A LOCAL ARTIST, LAYQA NUNA YAWAR, WAS COMMISSIONED TO CREATE THIS MURAL at the Downtown Legacy High School. The profiles of four Legacy High School seniors are integrated into the art work.
ALLISON BLANCHARD IS A 6TH GRADE MATH TEACHER AT GREAT OAKS - NEW YORK CITY who was one of four teachers honored with an award for teacher excellence at the 2019 Great Oaks Forum for their outstanding contributions to their school communities and extraordinary work with students.
THE GREAT OAKS FOUNDATION WORKS WITH SCHOOLS TO identify, develop, and implement data-informed curriculum and procedures. The Academics Team collaborates with school leaders to coach and support educators such as GO - WIL's Leland Kent (at left) through professional development to further engage students and push learning capacity.
TO MEET THE DIVERSE NEEDS OF ALL OF OUR STUDENTS, our schools provide an array of services. Teams of speech and occupational therapists, guidance counselors, and social workers work together with educators to provide targeted support.
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**ACROSS THE GREAT OAKS NETWORK**, our schools provide specialized supports to prepare our English Language Learners and students with disabilities for postsecondary success. All educators, including our Great Oaks Fellows, collaborate to design individualized instruction within a fully-inclusive setting, facilitating the development of growth mindsets, a sense of belonging, and agency.
TECHNOLOGY IS CHANGING the way learning happens at Great Oaks. Students engage with an array of platforms like Khan Academy, Student Plus, Google Classroom, and Schoology to access online educational resources and course materials.
ONE-TO-ONE COMPUTING TAKES LEARNING BEYOND THE CLASSROOM ENVIRONMENT. Integrating technology into the classroom increases collaboration and student engagement. With an intentional integration of technology-enabled instruction, our students are developing skills that will prepare them for 21st century careers.
INCOMING GREAT OAKS FELLOWS AND RETURNING CORPS LEADERS gathered at the 2019 Great Oaks Forum to prepare for the work ahead as they help instruct, mentor, and develop students. For a select group of Fellows, the year will serve as an apprenticeship before participating in Great Oaks’ Teacher Residency program.
GREAT OAKS - NEW YORK SCHOOL’S SCHOOL LEADER, ANTONIO VANCE, graduated from the University of North Carolina at Chapel Hill, earned a Masters of Education from the University of Pennsylvania, where he is currently a doctoral candidate. He previously worked for the Mastery Charter School network in Philadelphia serving as a high school science teacher and administrator.
ON FRIDAY, SEPTEMBER 6, 2019, Great Oaks - Bridgeport supporters joined U.S. Senator Richard Blumenthal, school principal John Scalise, students, and staff at the official ribbon cutting in celebration of the new school campus at 375 Howard Avenue. The first Friday of the school year will be the official “Great Oaks Day”.
GREAT OAKS WORKED CLOSELY WITH LOCAL LEADERS AND PARTNERS on the school and Fellow housing project as part of a larger community development initiative that will revitalize Bridgeport’s West End neighborhood, and is well underway in creating hundreds of units of housing and permanent jobs.
In support of the Year of Service with Great Oaks, Fellows are provided a living allowance and housing. At Great Oaks - Bridgeport, Fellows now resides in loft-style apartments adjacent to the school in a renovated factory building, bringing added vitality to the West End of Bridgeport.
Jazmin Cole served as an Americorps Fellow in 2015-16 and 2016-17 and is now part of the Great Oaks - Wilmington operations team. During a year of service, Great Oaks Fellows build strong relationships and community ties that often lead to their next step within the Great Oaks network.
In 2014, President Obama launched a call to action through his My Brother’s Keeper Community Challenge. The Great Oaks effort is led by our National Director of Teacher Development, Hector Calderón, a member of the NYS Blue Ribbon Committee for this initiative. Hector leads Great Oaks schools in addressing opportunity gaps faced by boys and young men of color to ensure that all young people can reach their full potential.
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**GREAT OAKS EDUCATORS RECEIVE WEEKLY PROFESSIONAL DEVELOPMENT** to enhance their curricular and instructional skills. Members of the network’s Academics Team visit schools weekly for observations, informal walkthroughs, and one-on-one coaching.
JARED TAILLEFER IS THE LEADER OF GREAT OAKS - LEGACY, LOCATED IN NEWARK, NEW JERSEY. Jared earned a Bachelor of Arts degree in applied mathematics from Boston University. Prior to founding Great Oaks Legacy, he served as a tutor, teacher, and Dean of Students at the Match School in Boston.
“TO LEAD PEOPLE, WALK BESIDE THEM. AS FOR THE BEST LEADERS, the people do not notice their existence ... When the best leader’s work is done, the people say, ‘We did it ourselves!’”

– Lao Tsu, Chinese philosopher
2019 Statement of Activities

REVENUES

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<th>Description</th>
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<td>Contributions &amp; Other Revenue</td>
<td>609,063</td>
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<td>Government Grants</td>
<td>5,150,159</td>
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<td>Management Fee Income</td>
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<td><strong>8,998,452</strong></td>
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EXPENSES

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<td>School Programs Services</td>
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<td>Management and General Services</td>
<td>495,247</td>
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<td>Fundraising</td>
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<td><strong>Total</strong></td>
<td><strong>8,651,468</strong></td>
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Change in Net Assets: 346,984

Net Assets - Beginning of Year: 802,402
Net Assets - End of Year: 1,149,386
DONORS & SUPPORTERS

GREAT OAKS
Anonymous
Barr Foundation
Carnegie Corporation of New York
Griffith R. Harsh IV & Margaret C. Whitman Charitable Foundation
Michael & Susan Dell Foundation
Muse Family Foundation
Peter & Carmen Lucia Buck Foundation
Walton Family Foundation

OAKS
Susan & Ira Akselrad
Fisher & Phillips, LLP.
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Lou & Amanda Shipley
Adam & Jodi Weinstein
Willkie Farr & Gallagher

ACORNS
Anand Bhatia
Anthony & Catherine Fusco Foundation
Boyle Family Foundation, Inc.
Genna Cohen
Crystal Trust
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Anna Hall
Emily Herzig
Samuel Herzig
Johnson Company
Elizabeth Langler
Benjamin Levine
Joe McDonald
Michael McGregor
Melissa Milich
Jessica Muse
Near & Far Aid Association, Inc.
Lee Riffaterre
Valerie Rockefeller
Ivan Rodriguez
Saaima Khaliq Shahin
Margaret Shaughnessy
Blair Smith
Tauck Family Foundation
Matthew D. Thomases
Elizabeth Torres
Naomi Umebayashi
ADAM WEINSTEIN, CHAIRMAN
Chief Operating Officer & Managing Director for New Mountain Capital, a private equity firm based in New York City; he previously worked at Deloitte & Touche, as a part of their mergers and acquisitions practice.

GERALD ESPOSITO, TREASURER
Chief Financial Officer of Newbury Partners, a private equity firm based in Stamford, CT; member of the American Institute of Certified Public Accountants.

SUSAN MUKOKOFF ASKELRAD, SECRETARY
Labor & employment attorney; board member of the Liberty Science Center in Jersey City and Project Renewal; founding board member of Great Oaks - New York City.

MARY M. BRABEK, PHD
Professor of Applied Psychology and Dean Emerita of the NYU/Steinhardt School of Education; chair of the board of the Council on Accreditation of Educator Preparation (CAEP).

JAY CROSS
President, Related Hudson Yards, leading the Related Companies’ development efforts of the Hudson Yards site on the west side of New York City; formerly President of the New York Jets.

DERRICK DIGGS
President, Director of Development for Diggs Construction, a contracting firm with school construction experience; board member, Connecticut Coalition for Achievement Now (ConnCAN).

DAVID DREWES
Partner in the Real Estate Department at Willkie Farr & Gallagher, LLP; Chambers USA (2019) ranks David among the leading individuals practicing in the area of Real Estate; In 2015, David was named a Law360 "MVP" in Real Estate.

ODD EIKEN
Education policy leader, former State Secretary for Schools in Sweden; founder and CEO of NordicEd, a K-12 school operator which opened its first school in Pakistan in 2017.

MAUREEN SHERRY
Author, most recent book Opening Belle is drawn from her experience working in finance on Wall Street; opinion leader on the challenges faced by women in the business world.

JIM MAZARAKIS
Chief Operating Officer at OnSystem Logic, a Maryland based cyber security Company; serves as vice chairman of the Delaware Community Foundation and is the board chairman for Great Oaks - Wilmington.

LILIANA POLO-MCKENNA
Chief Executive Officer of Opportunities for a Better Tomorrow (OBT), one of NYC’s leading youth workforce organizations; she was previously Vice President of School Support at the NYC Leadership Academy.

PEGGY SHAUGHNESSY
Managing Director, Business Operations at Kohlberg, Kravis & Roberts, a global investment firm based in New York City; previously served as a Managing Director at Goldman Sachs.

STEVE KLINSKY, FOUNDER
Founder and CEO of the private equity firm New Mountain Capital; wrote the application for the first charter school to open in New York State, the Sisulu-Walker Charter School.
MICHAEL THOMAS DUFFY  
FOUNDER AND PRESIDENT

JOSH THOMASES  
EXECUTIVE VICE PRESIDENT

VANESSA CEAS  
CHIEF TALENT OFFICER

LAUREN PERKINS  
CHIEF OPERATING OFFICER

BENJAMIN CHAN  
CHIEF FINANCIAL OFFICER

MEGAN BENAY  
NATIONAL DIRECTOR OF INCLUSIVE EDUCATION AND DATA SYSTEMS & STRATEGY

MICHAEL BROSCHORT  
NATIONAL DIRECTOR OF TEACHER RESIDENCY

HECTOR CALDERÓN  
NATIONAL DIRECTOR OF TEACHER DEVELOPMENT

ATIYAH HARMON  
NATIONAL DIRECTOR OF MATH, SCIENCE, & ASSESSMENT

DJ HARTIGAN  
NATIONAL DIRECTOR OF SCHOOL MODEL DEVELOPMENT AND GO FELLOWS

SHEREEN KHALED  
NATIONAL DEPUTY DIRECTOR OF GO FELLOWS

AISHA WILLIAMS  
NATIONAL DIRECTOR OF SCHOOL CULTURE

DIANNA YEUNG  
DEPUTY DIRECTOR OF AMERICORPS COMPLIANCE

JOEL LIVINGSTON  
DIRECTOR OF TALENT & RECRUITMENT

DEBORAH DAGIAU  
DIRECTOR OF HUMAN RESOURCES

TAMUR CAJOUX  
DIRECTOR OF FINANCE

TIFFANY KWONG  
ASSOCIATE DIRECTOR OF OPERATIONS

RILEY HASSON  
ASSOCIATE DIRECTOR OF TALENT, EXTERNAL AFFAIRS

CJ INGERSOLL  
ASSOCIATE DIRECTOR OF TALENT, MARKETING

RACHELLE OZUNA  
ASSOCIATE DIRECTOR OF TALENT, SPECIAL PROJECTS

TOM CRUZ  
DATA ANALYST

BRIANNE KELLY  
GRANT WRITER AND MANAGER

LORI MORILLO  
FINANCE ASSOCIATE

PABLO VEGA  
FINANCE ASSOCIATE